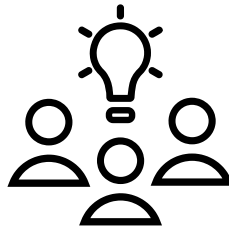




# Critical Thinking Classroom Activities

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To help foster respectful discussions of controversial ideas....



## Socratic Seminars

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Organise a Socratic seminar where students gather in a circle and discuss a specific controversial topic related to Andrew Tate's ideas. Provide guiding questions to stimulate critical thinking and encourage students to share their perspectives, support their arguments with evidence, and respond to each other respectfully.

## Case Studies and Ethical Dilemmas

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Present students with real or hypothetical case studies that involve ethical dilemmas related to controversial ideas. Ask them to analyse the situation, consider different viewpoints, and propose solutions or justifications for their chosen course of action. Encourage students to support their arguments with reasoning and evidence.

## Media Analysis

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Select articles, videos, or social media posts that present differing perspectives on a controversial topic related to Andrew Tate. Have students critically analyse the sources, evaluate the credibility of the information, and identify any biases or logical fallacies present. Encourage them to consider the potential impact of media messages on public opinion.

## Role Playing and Debates

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Divide students into small groups and assign each group a specific position related to a controversial idea. Ask them to prepare arguments, research supporting evidence, and engage in a structured debate or role-play activity. Emphasize the importance of respectful discourse, evidence-based arguments, and listening to opposing viewpoints.

## **Four Corners Debate**

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Assign different corners of the classroom to represent different positions on a controversial issue related to Andrew Tate. Provide statements or questions, and have students physically move to the corner that aligns with their viewpoint. Students will initially choose a corner representing their own viewpoint on a controversial issue related to Andrew Tate. After sharing their initial perspective within their respective groups, they will then move to a different corner representing an opposing viewpoint. In this new corner, students will engage in a discussion where they argue from the perspective they now represent, even if it contradicts their personal beliefs. The whole-class discussion will provide an opportunity for students to share their arguments and engage in respectful dialogue, fostering empathy and critical thinking. The activity concludes with individual reflection, allowing students to consider the challenges faced and the insights gained from arguing from a different perspective.

## **Listening Reflection Journals**

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Have students maintain a listening reflection journal where they record their experiences and reflections on active listening. After various listening activities or classroom discussions, ask students to write about their observations, challenges, and strategies for improving their active listening skills. Offer feedback and encourage them to set goals for enhancing their listening abilities.